

**Access to Fair Assessment Statement**

2024/25

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| **Centre Name** | Larches Sports and Education Centre |
| **Approved/Reviewed by** | Directors of Above |
| **Last Review Date** | September 2024 |
| **Date of Next Review** | August 2025 |

# Policy statement

Larches Sports and Education Centre (LSEC) is committed to ensuring that we provide a consistent, inclusive service to all learners and will take appropriate steps to ensure that learners are given appropriate support and only entered for qualifications and units which will offer them the best chance of success.

# Our Access to Fair Assessment statement is based on the concepts of equality, diversity, clarity, transparency and consistency. We will endeavour to ensure that assessment processes are implemented in a way which is fair and nondiscriminatory

LSEC is committed to ensuring we do not discriminate against learners because of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation and/or political opinion.

LSEC will:

* Offer qualifications and assessments that do not unnecessarily discriminate against anyone on the basis of the protected characteristics.
* Ensure equality principles are embedded in the assessment and quality assurance processes and training of staff to ensure there are no unnecessary barriers to qualifications.
* Have in place an equal opportunities policy and systems and procedures in place to implement that policy effectively.
* Make information and guidance on assessment clear, accurate and accessible to all staff, learners and internal quality assurers
* Only assess against material which relates to the learning and unit outcomes of the qualification.
* Provide clear, constructive and developmental feedback to all learners mapped against achievement of the learning outcomes and assessment criteria.
* Produce assessment activities with due regard to the equality and diversity of learners.
* Ensure that assessment tasks allow for the generation of evidence in diverse ways.
* Ensure that assessment is operated fairly within qualifications and for individual learners.
* Plan assessment strategies and the timing of assessments so as not to unnecessarily overburden learners or to discriminate against particular groups of learners.
* Make learners aware of the LSEC’s Learner Appeals Policy and how to access any relevant documentation to support its use
* Facilitate access to assessment by having in place clear arrangements for making reasonable adjustments in relation to qualifications.

Please refer to the following policies for further information about how the centre implements access to fair assessment:

* Reasonable Adjustments and Special Consideration Policy
* Disability Discrimination